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| I am a (select all that apply): | Clinician |
| I am submitting: | Poster |
| I am submitting more than one submission as the presenting author: | No |
| Title (no more than 10 words): | Development of Stuttering Group Therapy for School-Based Rehabilitation Services |
| If presentation, please note type: | Lecture Presentation |
| Topic: | Tiered Model of Service |
| Brief Summary (no more than 50 words): | Students who present with stuttering typically receive individual speech-language therapy through School Based Rehabilitation Services (SBRS). Multiple stakeholders have identified that a group therapy model would be beneficial. To facilitate student peer-support and service efficiency, clinicians piloted both an in-person and virtual stuttering group. |
| Attach abstract (250 – 350 words; word doc or PDF): | [5465\_EKO 2023\_Poster Application\_SBRS SLP\_Abstract.docx](https://empoweredkidsontario.ca/data/eFormsUploads/1115/5465_EKO%202023_Poster%20Application_SBRS%20SLP_Abstract.docx) |
| Key words (please note up to five key words): | Stuttering therapy; School-age children; Virtual service; Group services; Tiered model of service |
| Additional comments (100 – 150 words): | News article covering this pilot program: https://www.hamiltonhealthsciences.ca/share/stuttering-program-provides-speaking-strategies-for-kids/ |
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